Procedure No. VI-106

Prior Learning Assessment and Recognition for Mature Students (mPLAR)	
Adopted: December 4, 2023	December 4, 2023
Next Scheduled Review: -2027	
Associated Policies & Procedures: **II-54** **I-22** Admission to Schools Elementary and Secondary **VI-** Admission to Schools Elementary and Secondary **II-46** **VI-55** Assessment and Evaluation **VI-56** Assessment and Evaluation- Late & Missed Assignment **VI-29** Supervised Alternative Learning	

Purpose

experiences outside the regular Ontario school, the HCDSB offers the Prior Learning Assessment and Recognition for Mature Students (mPLAR) equivalency and challenge processes as ways to recognize this learning for a mature student who is at least 18 years old.

Application and Scope

education – apprenticeship, college, university. mPLAR provides a process by which the prior experiences of mature students, both formal and informal, can be recognized for secondary credit, minimizing duplication of learning and saving the learner time. Mature students may have their knowledge and skills evaluated against the expectations outlined in provincial curriculum to earn credits

Merton Centre, who are 18 years of age or older, and for whom one of the

Secondary Principals, including the Principal of Continuing Education, will provide an mPLAR

or the Principal of Continuing Education.

what credits may be granted.

Ensuring that mature students are aware of the mPLAR process;

Advising [illegible] of the appeal [illegible];

Providing professional development to staff regarding the mPLAR process;

Ensuring that students who engage in the mPLAR process meet eligibility requirements as per PPM132; and

Ensuring that mature students who do not have documentation of prior learning owing to extraordinary circumstances (for example, students who are refugees) will receive advice and/or referral to an appropriate service provider concerning the gathering and giving of evidence.

Mature Students Are Responsible For:

Complying with the mPLAR process requirements and expectations; and

Communicating with school staff to promote student success.

APPROVED:

AUTHORIZED BY:

_____

Secretary of the Board

Mature Prior Learning Assessment and Recognition (mPLAR)

Appendix C: mPLAR Intake/Eligibility Planning Tool for OSSD 1999

Student Legal Last Name: _____

Student Legal First Name: _____

Student OEN: _____

Date: _____

Post-secondary Pathway Goal(s): _____

_____

_____

_____

Section 1: mPLAR Eligibility - Credit Summary

Current Credit Total: _____ Total mPLAR eligible (max 26): _____ [1]

Current Gr. 9/10 Credits: _____ Number of Gr. 9/10 mPLAR eligible (max 16): _____ [2]

PLAR for Mature Students

Grade 11 and 12 Senior Equivalency Credits

Prior Learning/Experiences - Bank of Possible Matching Credits

Banque d’exemples d’équivalences de crédits

Auto Mechanic/Service Technician	Méchanicien / technicien de service	TTJ30	TTJ4E	TTA3C	TTB3C/4C	TTS3C/4C	
Bank Teller	Commis à la banque	CIC4E	HIP40	MEL3E	BAI3E		BonitdMm
Bookkeeper/Accountant	Comptable	BAI3E	BAN4E	BAF3M			
Camp Counsellor	Moniteur de camp d'été	EPS3O	HPW3C	PPL3O/40	PPL40		
Chain Saw and Skid Operator	Opérateur de scie à chaîne et conducteur de débusqueuse	TMO3E/4E	TTS3C/4C	THJ3E/4E	THO3E/4E		
Chambermaid	Femme de chambre	TFJ3E/4E	GLN40	GWL30	BMX3E	BDP3-3.8 (X	

PRIOR LEARNING ASSESSMENT AND RECOGNITION FOR MATURE STUDENTS
INDIVIDUAL ASSESSMENT FOR GRADE 9 & 10 CREDITS

Cumulative Tracking Record

Surname	Given Name(s)	MIN/OEN	Student Number	Gender	Date of Birth

School Board ID	MIDENT Number	Name of School	Date of Entry
Halton Catholic Dist			