The I p rtance f C llectin I entityase Data

uide to understandin how identity-based data an im a t students' out omes and ex erien

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Overview

The HCDSB Leave Your Mark Student Census collects identity-based data about our student population as well as attitudinal data about certain student outcomes related to

In i en us I entity

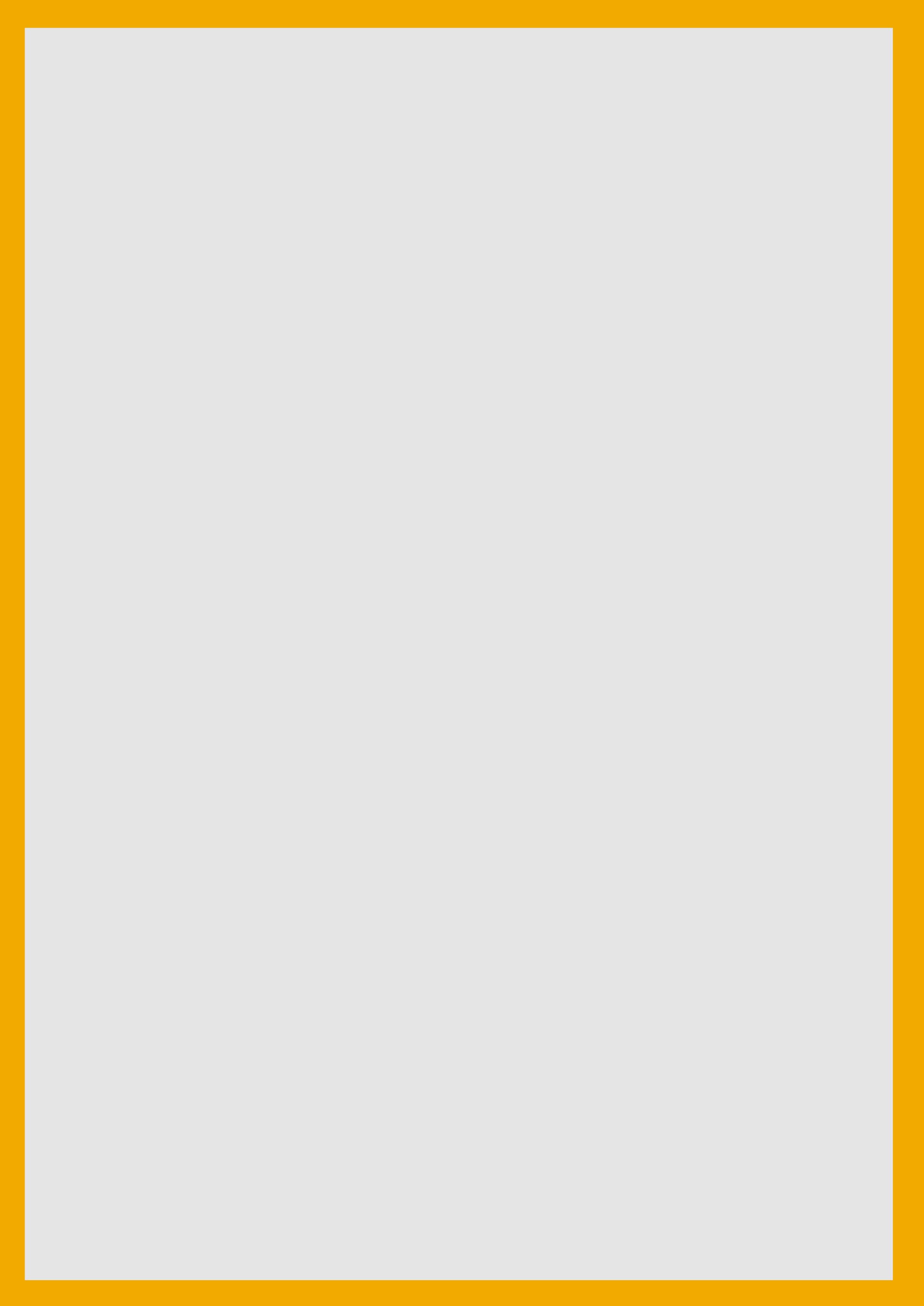
- Indigenous students in the U.S. and Australia are over-represented in exclusionary school discipline.
- In Ontario, racialized youth are prone to being stereotyped as "at risk" or profiled as a potential threat to safety, and consequently disadvantaged in school and society.
- There is some emerging evidence from Greater Toronto A rea school boards that racialized students face more discipline than W hite students.
- These findings are consistent with U.S.-based data suggesting that race is a strong predictor of expua

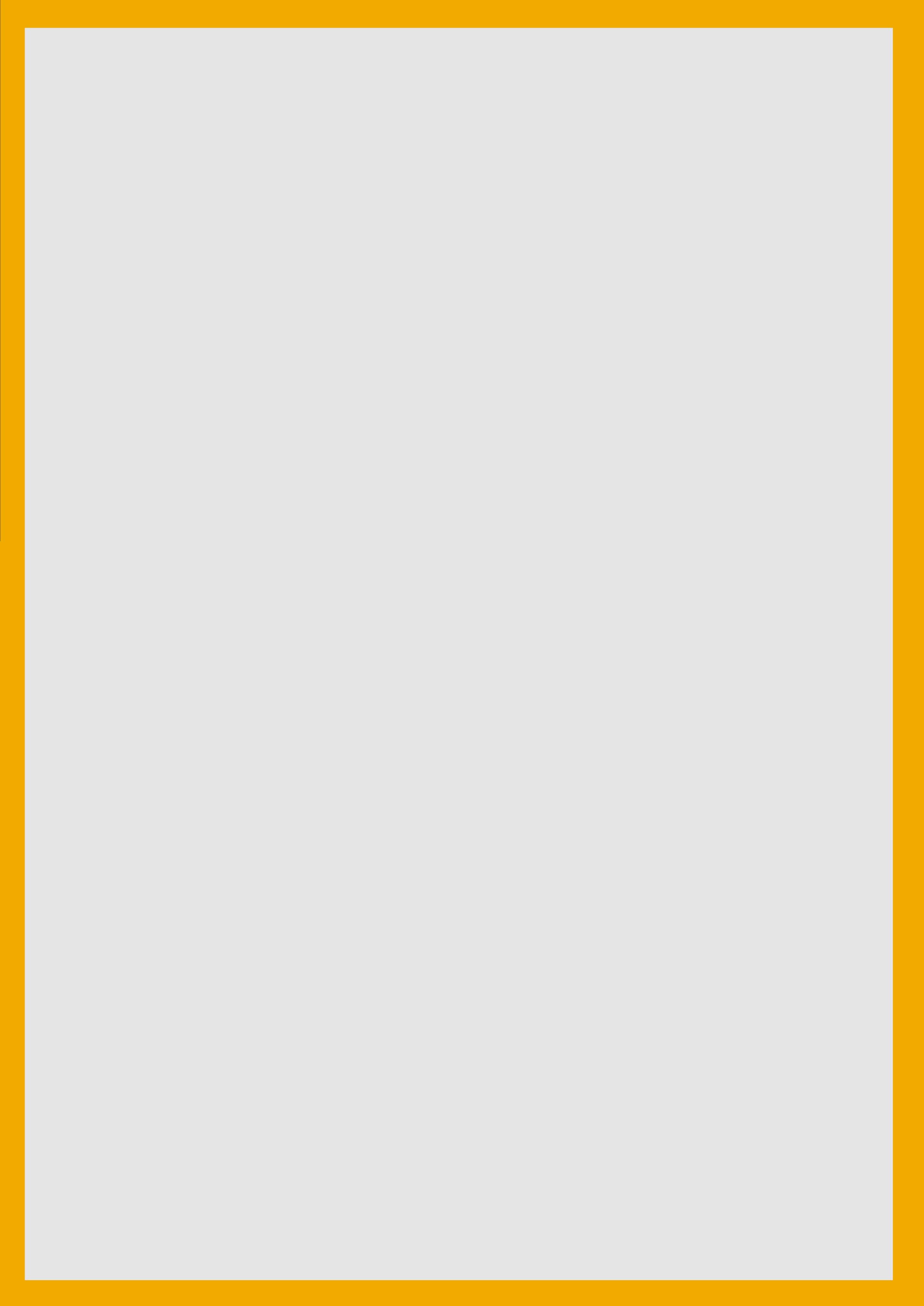
Outcome 5: Academic Achievement

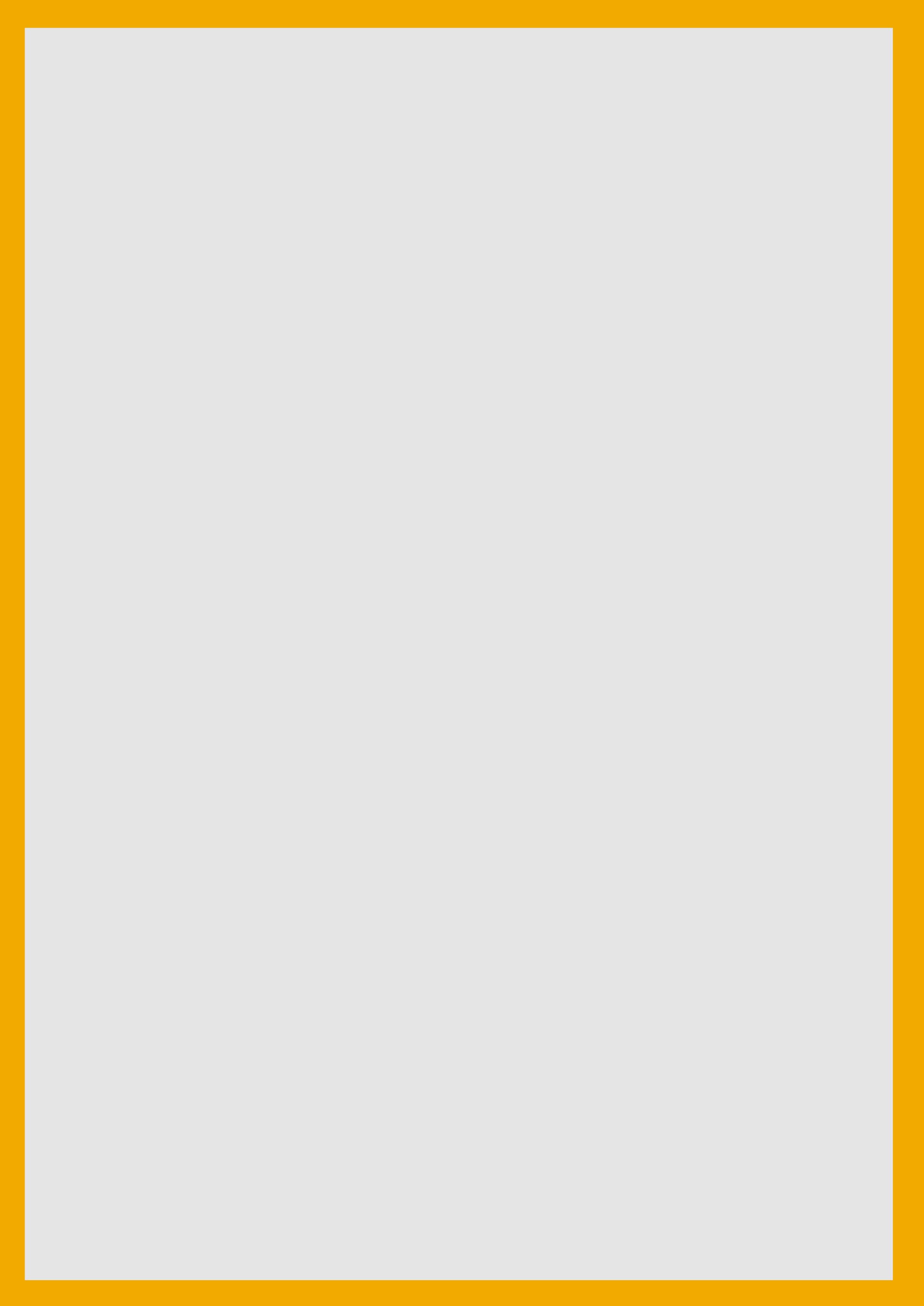
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- High school graduation rates for English Learners (EL) are lower than overall graduation rates in the U.S.; however, it is important to consider other factors (e.g., SES, language proficiency, and special education needs).
- There is a disparity in reading achievement between ELs and their English-speaking peers, with some variation explained by ethnic backgrounds and school-based factors.

Outcome 5: Academic Achievement cont'd







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