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Table of Contents

Overview

The HCDSB Leave Your Mark Student Census collects identity-based data about our student population as well as attitudinal data about certain student outcomes related to

3

In i en us l entity

- Indigenous students in the U.S. and Australia are over-represented in exclusionary school discipline.

- In Ontario, racialized youth are prone to being stereotyped as “at risk” or profiled as a potential threat to safety, and consequently disadvantaged in school and society.
- There is some emerging evidence from Greater Toronto Area school boards that racialized students face more discipline than White students.
- These findings are consistent with U.S.-based data suggesting that race is a strong predictor of expua

Outcome 5: Academic Achievement

Student achievement is connected to a sense of belonging and school climate, perceptions of [illegible]

- High school graduation rates for English Learners (EL) are lower than overall graduation rates in the U.S.; however, it is important to consider other factors (e.g., SES, language proficiency, and special education needs).
- There is a disparity in reading achievement between ELs and their English-speaking peers, with some variation explained by ethnic backgrounds and school-based factors.

Outcome 5: Academic Achievement cont'd

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