

Policy No. II-50

Students

Adopted:

January 19, 2016

~~Last Revised/Revised~~

December 21, 2021

Next Scheduled Review: 2024-2025

Associated Policies & Procedures:

VI-80 [Prior Learning Assessment and Recognition \(PLAR\) for Dual School Students](#)

II

Prior Learning Assessment and Recognition (PLAR) is a formal evaluation and credit granting process. This PLAR process is a formal assessment that allows students to have their skills and knowledge evaluated against the overall expectations outlined in provincial curriculum policy. PLAR includes the knowledge and skills that students have acquired both formal and informal learning experiences for secondary schools.

Principles

The HCDSB is committed to ensuring that all students achieve their potential and are supported in appropriate pathways that meet their aspirations.

Secondary Principals will ensure that the school course calendar has a statement notifying students of the PLAR process. The Principal will carry out the responsibilities as required in PPM 1000 and Ontario Schools Kindergarten to Grade 12, 2016, section 7.2.5

Students will be notified of the PLAR process at the beginning of the semester and submit the completed form to the Principal with the relevant documentation by February 15th or March 31st.

The Principal (or designee) will review the application, determine if the student has provided sufficient evidence, create a review committee, review the application, ensure it is complete and determine whether there is reasonable evidence for success exists, and whether the challenge should occur.

If it is agreed that the challenge should occur, the Principal and guidance counsellor will forward the application to the Student Success team who will facilitate distribution to the

