

Application and Scope

This policy applies to students enrolled in elementary and secondary schools in the Halton Catholic District School Board.

References

- [English as a Second Language \(ESL\) & English Literacy Development Programs and Services Policy and Program Framework](#), Halton Catholic District School Board, Kingston, Ontario, 10/2007. [Many Roots, Many Voices: Ontario's English Literacy Development Program](#), Ontario Education, April 2010. [Ontario Education \(2005\)](#)
- [The Ontario Curriculum, Grades 1-8: English Language Development – A Resource Guide \(2001\)](#)
- [The Ontario Curriculum, Grades 9-12: English Language Development – A Resource Guide \(2001\)](#)

Definitions

English Language Learners (ELLs):

For the purposes of this policy, ELLs other than English, or a variety of English that is significantly different from standard Canadian English. These students may be Canadian born (Indigenous, children of immigrants, etc.) or students who have been in Ontario for a significant period of time but whose first language is not English. These students may have limited proficiency in English and may require additional supports in education.

English as Second Language (ESL):

ESL programs are for students whose first language is other than English and is significantly different from that used for instruction in Ontario schools. Students in these programs may have limited proficiency in English and may require additional supports in education. These students may have appropriate first-language literacy skills.

English Literacy Development Program (ELD):

Students in these programs may have limited proficiency in English and may require additional supports in education. These students may have appropriate first-language literacy skills. These students may have been in Ontario for a significant period of time but whose first language is not English. These students may have limited proficiency in English and may require additional supports in education. These students may have appropriate first-language literacy skills. These students may have been in Ontario for a significant period of time but whose first language is not English. These students may have limited proficiency in English and may require additional supports in education. These students may have appropriate first-language literacy skills.



Requirements

Specific procedures will outline the support ELLs receive in the following policy areas related to ESL and ELD as outlined by the Ministry of Education.

APPROVED: _____
Regular Meeting of the Board

AUTHORIZED BY: _____
Chair of the Board