

[Curriculum – Mathematics Addendum](#)

[PM 155 – Diagnostic Assessment in Support of Student Learning](#)

[Learning for All – A Guide to Effective Assessment and Instruction for All Students, Kindergarten to Grade 12, 2013](#)

Definitions

As per the [Assessment and Evaluation](#) policy:

Assessment is the process of gathering information that accurately reflects how well a student is

to improve student learning. Assessment for the purpose of improving student learning includes both “assessment for learning” and “assessment as learning.” In part of assessment for learning, teachers provide students with descriptive feedback and coaching for improvement. Teachers engage in assessment as learning by helping all students develop their capacity to be independent, identify their strengths and weaknesses, set goals, monitor their progress, and reflect on their thinking and learning.

Evaluation: involves the process of judging the quality of student learning in relation to performance standards and assigning a valid and representative quality indicator. It should accurately summarize and communicate to parents, other teachers, employers, i





ensure there are appropriate preventative strategies, communication and consequences for cheating, plagiarizing, not completing work, and submitting work late.

APPROVED: _____
Regular Meeting of the Board

AUTHORIZED BY: _____
Chair of the Board