



Policy No. II-25

Adopted:
January 30, 1990

Last Reviewed/Revised:

[II-45 Learning Materials - Not Revised](#)

Purpose

The purpose of this policy is to ensure that all students have access to appropriate learning materials that support the physical and social growth of each student in an atmosphere of faith, while recognizing individual skills and abilities.

Application and Scope

This policy applies to all schools within the Halton Catholic District School Board (HCDSB).

References

[Guidelines for Approval of Textbooks \(2008\)](#)

[The Ministry of Education Trillium List](#)

Principles

The Halton Catholic District School Board approves learning and library materials that support the Catholic faith and the teaching of the Gospel within the school curriculum.

HCDSB

regardless of race and ethnicity, gender, place of origin, religion, cultural and linguistic

HCDSB

achievement and wellbeing and commits to advance culturally responsive and relevant pedagogy.

HCDSB and its schools will select appropriate materials that best serve the needs of all students.

This material will be consistent with the directives of the Ministry of Education and with
are intended.

permitted.

Requirements

Selection of Learning Materials

In Secondary Schools each Department Head, in consultation with the teachers in the
department and staff, and subject to the approval of the Principal, selects learning
resources for the department's courses of study.

other staff selects learning resources for each program area.

All material selected under this policy must be approved by the Learning and Library Services
Ministry of Education, the ~~Tripartite~~ and "Committee on Curriculum and Instruction" (2000)

any program must be submitted. Learning materials which form a major portion of the classroom
for approval by Board Resolution as required by the Education Act.

Principal, Vice-Principal, department heads, teachers and library technicians and
based on the evaluation
criteria as set by the Ministry of Education in "Guidelines for Assessment of Textbooks" (2000)
and in consideration of Policy II-45 Equity and Inclusive Education. Feedback and suggestions
from parents and guardians are always welcome.

Elementary: library book only

