



Psycho-Students	
Adopted:	Last Reviewed/Revised: June 20, 2023
Next School Board Review: 2025-2026	
Associated Policies & Procedures VI-17 Psycho-Educational/Psychological Assessment of Individual Students VI-48 Protocol with External Agencies for the Psychological Assessment of Individual Students Professional Support Services, Professionals, and Paraprofessionals (PPM 149) VI-54 II-45 Equity and Inclusive Education	

Purpose

The Halton Catholic District School Board (HCDSB) to recognize its responsibility to guarantee parents/guardians adequate care and attention when administering individual psychological/psycho-educational assessments to students, especially in such areas as the protocol of parental/guardian involvement, the qualifications of those conducting the assessment, the process of the assessment, results, and the implementation of recommendations for individual students.

Application and Scope

This policy applies to students of the Halton Catholic District School Board and the Administration, and Special Education Staff involved in determining the learning profiles and programming needs of students through psychological/psycho-educational assessment.

References

[Education Act](#)

[HCDSB Special Education Annual Plan](#)

[Personal Health Information Protection Act \(PHIPA\)](#)

[- Identification of and Program Planning for Students with Learning Disabilities](#)

[No. 59 - Psychological Testing and Assessment of Pupils](#)

[- Best Practices for Psychological Testing and Assessment of Pupils](#)
[- Best Practices for Psychological Testing and Assessment of Pupils](#)

[Psychology Act](#)

[Regulated Health Professions Act](#)

[Standards of Professional Conduct, College of Psychologists Ontario \(2017\)](#)

