

Policy No. II-05

Adopted:	
2023-2024	20, 2024
Next Scheduled Review: 2026-2027	

Associated Policies & Procedures:

[II-4 Assessment and Evaluation](#)

Principles

SECONDARY:

- In addition to progress report, semestered schools will use the Provincial Report Card, Grades 9-12, to parents/guardian 1,2, for formal written reports, or students who have withdrawn from parental control at two times a semester. Non-semestered

minimum of three times a year. The first report must be issued during the fall. Schools that offer a combination of semestered and non-semestered courses

reporting schedule that provides for two written reports for semestered courses and three written reports for non-

Although there are two formal reporting periods for semestered courses and three formal reporting periods for a non-semestered course, communication about student achievement should be continuous throughout the course, by means such as, but not limited to, parent/guardian-teacher or parent/guardian-student teacher conferences, portfolios of student work, student-led conferences, interviews, phone calls, and letters sent in French language.

Communication about student achievement should be designed to provide detailed information that will encourage students to set goals for learning, help teachers to develop plans for teaching, and assist parents/guardians in supporting learning at home.

The achievement of students identified with ongoing education needs who do not access the Ontario Curriculum, either in whole or in part, will be reported on through an alternative report card.

APPROVED BY:

DATE: _____

AUTHORIZED BY:

Chair of the Board